

	Program level learning outcomes		Program level learning outcomes
	Major		HSP/ Certificates/Diplomas
M1	Have general knowledge and understanding of the key concepts, theoretical approaches and assumptions within the field <i>Understand the idea that children are human beings and competent social actors. Understand children's rights in a local, national and global context.</i>	H1	Demonstrate in depth knowledge and critical understanding of key concepts, methodologies, current advances within the social study of childhood. Understand the idea that children are human beings and competent social actors, whose participation in the social institutions within which childhood takes place (the law, the family, the school, etc.) is both desirable and inevitable Understand and assess issues around the politics of childhood, social justice for children, and children's rights and capabilities in a local, national and global context
M2	Become familiar with interdisciplinary approaches to the study of childhood, and to critically evaluate and distinguish between those approaches	H2	Develop understanding of the major research areas within the social study of childhood, and how those intersect with other fields and disciplines. Be able to distinguish between and critically reflect on a variety of theoretical approaches to childhood
M3	Gather, review, evaluate and interpret information relevant to the study of childhood. Gain an understanding of law, policy, history and practice as they relate to children and youth. Consider power relations and communication systems both as experienced by <u>and</u> as exercised by children	H3	In depth ability to gather, review, evaluate, interpret information and to be able to compare and debate different approaches or hypotheses. Gain an understanding of law, policy, history and practice as they relate to children and youth. Consider power relations and communication systems both as experienced by <u>and</u> as exercised by children

M4	Learn and use critical and analytic skills from inside and outside the field of childhood studies. Apply and defend ideas and arguments in speech and writing and in communication with others	H4	Display critical and analytic skills from inside and outside the field of childhood studies and across the social sciences. Develop detailed knowledge of and experience in research in childhood studies. Apply and defend ideas and arguments in speech and writing and in communication with others
M5	Be able to assess the potential applicability of empirical research to public debate, policy, law and professional practice. Understand the relationships between them	H5	Be able to assess the potential applicability of empirical research to public debate, policy, law and professional practice. Engage with research, public debates and legal questions as they relate to childhood and youth. Assess these debates and demonstrate the ability to present arguments in relation to them.
M6	Have a basic understanding of knowledge generation methods utilized within childhood studies and how these might differ from those used in other disciplines. Appreciate a view of childhood which positions children and young people centrally in the analysis	H6	Have an in depth understanding of methods utilized within childhood studies and how these might differ from those used in other disciplines; gain experience in evaluating and employing appropriate research methods. Appreciate and employ a view of childhood which positions children and young people centrally in the analysis.
M7	Demonstrate an ability to develop lines of argument and to make sound judgements in accordance with major concepts, theories and methods in childhood studies	H7	Demonstrate an ability to develop lines of argument and to make sound judgements in accordance with major concepts, theories and methods in childhood studies. Be able to use a range of techniques to frame questions, evaluate arguments and concepts and propose solutions
M8	Make use of scholarly reviews and primary sources	H8	Make critical use of scholarly reviews and primary sources

M9	Have an ability to communicate accurately orally and in writing	H9	Have an ability to communicate information, arguments and analyses accurately and reliably, orally and in writing
M10	Understand the limits of their own knowledge and how this might influence their analyses	H10	Understand the limits to their own knowledge and ability and to appreciate the uncertainty, ambiguity and limits to knowledge and how this might influence analyses and interpretations
M11	Develop transferable skills in personal responsibility and decision making, working effectively with others, identify their own learning needs and maintain behaviour consistent with academic integrity and social responsibility	H11	Develop qualities and transferable skills necessary for further study, employment and community involvement which require the exercise of initiative, personal responsibility and accountability; to manage their own learning in changing circumstances and maintain behaviour consistent with academic integrity and social responsibility